The aim of the EPOS-project was to study psychoanalytic individual child psychotherapy with parallel work with parents. The children were between 5 and 10 years of age at the beginning of therapy. The frequency of the psychotherapy was one to two sessions a week with a duration of one to two years. The parents met their therapist at least every fortnight. Extensive data was collected from 20 cases. Not only therapy with the child but also parallel work with the parents is an important part of the treatment. The active participation and motivation of the parents are crucial. In this study the child therapists, the parent therapists and parents were asked to formulate three different therapeutic goals and every third month they evaluated goal attainment. Data from questionnaires and interviews regarding parents’ and parent therapists’ formulation of goals of treatment and their coherence will be presented. Among others the parents expressed a large span of views concerning the aim of their contact with the parent therapist. The pros and cons of articulating the parents’ goals, both for the child’s treatment and for their own contact, will be discussed. The parent therapists’ awareness of these issues could minimize open or hidden conflicts related to diverse expectations.